

Internet Safety District Plan – 2012-2013  
Illinois Public Act 095-0869

Sandoval CUSD 501  
December 19, 2012

## Sandoval CUSD 501 - Internet Safety District Plan

**Original Date: October 15, 2011**

**Revision Date: December 19, 2012**

<b>School:</b>	<b>Sandoval CUSD 501</b>
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<b>Targeted Grade Level(s)</b>	Pre-K – 12
<b>Planning Team Members:</b>	<p><b>District Superintendent:</b> Jennifer Garrison  <b>Jr./Sr. High School Principal:</b> Annie Gray  <b>Elementary School Principal:</b> Melanie Brink  <b>Computer Applications:</b> Marilyn Gimbel  <b>District Network &amp; Technology Coordinator:</b> Mike Chontofalsky  <b>Elementary Guidance Counselor:</b> Dennis Wuehler  <b>Parent/Community Liaison:</b> Kyra Duncan</p>
<b>Other Resource Personnel:</b>	<p><b>Support Staff:</b> Julie Ahlf-Para Pro, Melissa Schlau-Secretary, Jill Belcher-Parent Coordinator/Nurse  <b>Elementary Teachers:</b> Adam Hanks-5<sup>th</sup>, Lisa Vonder Haar -1<sup>st</sup>, John Rohner -3<sup>rd</sup>  <b>Jr. High Teachers:</b> Kristi Holland, Jeremy Jett  <b>Sr. High Teachers:</b> Casey Bolin, Angie Helm, Sonia Saddler, Mary Joh Hughes  <b>Sandoval PTO</b>  <b>State Internet Safety Speaker (Illinois State Trooper) –</b> Marla Tolliver - Speaker  <b>Safe Crisis Prevention Educator:</b> Vanessa Wright - Speaker</p>

<b>List Plan Goals:</b>	<p>Sandoval District 501 will provide the students with educational resources that will inform them on the subject of internet threats and risks to assist in the safety of students from inappropriate or illegal communication and solicitation.</p> <p>Filters, anti-spam software, and other technological solutions are useful but not adequate to keep children and teens safe online. Internet safety depends on the decisions that youths make when they go online at school, at home, or at the library. That is why Sandoval CUSD 501 provides critical thinking and decision-making skills and recommends that children be supervised by parents/ guardians and staff.</p>
<b>Essential Questions:</b>	<ol style="list-style-type: none"> <li>1. How will students ensure safe and responsible use of social networking, websites, chat rooms, electronic mail, bulletin boards, instant messaging, etc?</li> <li>2. Why are recognizing, avoiding and reporting online solicitations by sexual predators important to students?</li> <li>3. What are risks of transmitting personal information on the Internet?</li> <li>4. How will students recognize and avoid unsolicited or deceptive online communication?</li> <li>5. Why are recognizing and reporting online harassment and cyber bullying important to student?</li> <li>6. When is it essential to report illegal online activities and communications?</li> <li>7. Why are understanding copyright laws on written materials, photographs, music and video so significant?</li> </ol>
<b>Describe how you will determine current understandings and practices of the following stakeholders:</b>	<p><b>Students</b> By using the results from the Technology Plan’s (Next Steps Survey) on Internet Safety and Cyber bullying.</p> <p><b>Parents</b> By using the results from the Technology Plan’s (Next Steps Survey) on Internet Safety and Cyber bullying.</p> <p><b>Staff</b> By using the results from the Technology Plan’s (Next Steps Survey) on Internet Safety and Cyber bullying.</p>
<b>Describe supporting activities for getting stakeholders involved:</b>	<ol style="list-style-type: none"> <li>1. School Webpage <a href="http://sandoval501.org">http://sandoval501.org</a> will link websites on internet safety for community, parents/ guardians, &amp; students for all grade levels.</li> <li>2. Internet Safety Week - Spring</li> <li>3. PTO has donated \$500.00 for Internet Safety Week in spring for expenses.</li> <li>4. Send home Internet Safety Tips for Parents during Internet Safety Week</li> <li>5. For Parents – Quiz <a href="http://www.ag.state.il.us/children/internetsafetyquiz_w_answers.pdf">http://www.ag.state.il.us/children/internetsafetyquiz_w_answers.pdf</a> &amp; Safety Tips <a href="http://www.connectsafely.org/safety-tips-and-advice.html">http://www.connectsafely.org/safety-tips-and-advice.html</a></li> <li>6. Have Jr/Sr student “Arts &amp; Film Contest” and involve parents with the evening award ceremony.</li> <li>7. Play Internet Safety Videos for Students in cafeteria during “lunch” at Jr/Sr high school.</li> <li>8. Discussion about Internet Safety Topics during “PBIS Time” at Elementary School and Jr/Sr High School.</li> <li>9. Discuss as a class: <b><u>The Copyright Challenge &amp; CopyRight - CopyWrong Quiz.</u></b></li> <li>10. Provide information about Internet Safety such as; <a href="http://kids.getnetwise.org/safetyguide/families">http://kids.getnetwise.org/safetyguide/families</a> , <a href="http://www.fbi.gov/publications/pguide/pguidee.htm">http://www.fbi.gov/publications/pguide/pguidee.htm</a> &amp;</li> <li>11. NetSmartz411 is parents' and guardians' premier, online resource for answering questions about Internet safety, computers, and the Web. <a href="http://www.netsmartz411.org/">http://www.netsmartz411.org/</a> &amp; <a href="http://www.safekids.com/">http://www.safekids.com/</a></li> <li>12. For staff: Create a source of Internet Safety information for teachers such as <a href="http://www.cybersmartcurriculum.org/">http://www.cybersmartcurriculum.org/</a></li> </ol>

<b>Grade Level:</b>	<b>K-2</b>		
<b>Topic</b>	<b>Resource/Lesson Ideas</b>	<b>Timeframe</b>	<b>Individual(s) Responsible</b>
Safe and responsible use of social networking, websites, chat rooms, electronic mail, bulletin boards, instant messaging, etc.	Remind students that they should be with a parent or a trusted adult when using the Internet. Watch NetSmartz UYN video: <a href="http://www.netsmartz.org/NetSmartzKids/TellAnAdult">http://www.netsmartz.org/NetSmartzKids/TellAnAdult</a> Watch NetSmartz Know the Rules: <a href="http://www.netsmartz.org/NetSmartzKids/KnowTheRules">http://www.netsmartz.org/NetSmartzKids/KnowTheRules</a> Worksheet Activity:	Each lesson-20 minutes	<u>Counselor</u> Dennis Wuehler  <u>Computer Application</u> Marilyn Gimbel
Recognizing, avoiding and reporting online solicitations by sexual predators.	Watch NetSmartz Be Safer Online: <a href="http://www.netsmartz.org/NetSmartzKids/InternetSafetyEveryday">http://www.netsmartz.org/NetSmartzKids/InternetSafetyEveryday</a> What to do when someone comes online you don't know. <a href="http://www.netsmartz.org/NetSmartzKids/BoyWhoLovedIm">http://www.netsmartz.org/NetSmartzKids/BoyWhoLovedIm</a>	Each lesson-20 minutes	<u>Counselor</u> Dennis Wuehler  <u>Computer Application</u> Marilyn Gimbel
Risks of transmitting personal information on the Internet.	Discuss what "personal information" is with children (name, age, address, etc.) and why it is important & <u>NOT</u> to give personal information out to strangers. <a href="http://www.netsmartz.org/NetSmartzKids/BeSaferOnline">http://www.netsmartz.org/NetSmartzKids/BeSaferOnline</a> Watch Video & have discussion on: <a href="http://www.netsmartzkids.org/ClickysWebWorld/What2Do">http://www.netsmartzkids.org/ClickysWebWorld/What2Do</a>	Each lesson-20 minutes	<u>Counselor</u> Dennis Wuehler  <u>Computer Application</u> Marilyn Gimbel
Recognizing and avoiding unsolicited or deceptive online communication.	Watch and discuss the video <a href="http://www.ikeepsafe.org/videos/detecting-lies-and-staying-true-english/">http://www.ikeepsafe.org/videos/detecting-lies-and-staying-true-english/</a> Activity: <a href="http://cdn.netsmartz.org/freestuff/clubuynactivities/NettiesNetiquetteWordSearch.pdf">http://cdn.netsmartz.org/freestuff/clubuynactivities/NettiesNetiquetteWordSearch.pdf</a>	Each lesson-20 minutes	<u>Counselor</u> Dennis Wuehler  <u>Computer Application</u> Marilyn Gimbel
Recognizing and reporting online harassment and cyber bullying.	Video: <a href="http://www.netsmartz.org/NetSmartzKids/BadNetiquetteStinks">http://www.netsmartz.org/NetSmartzKids/BadNetiquetteStinks</a> is about good manners on line. Use Your NetSmartz (UYN) coloring page Activity Cards @ <a href="http://www.netsmartz.org/Resources/ActivityCards#primary">http://www.netsmartz.org/Resources/ActivityCards#primary</a>	Each lesson-20 minutes	<u>Counselor</u> Dennis Wuehler  <u>Computer Application</u> Marilyn Gimbel
Reporting illegal online activities and communications.	Watch Video & have discussion on: <a href="http://www.netsmartzkids.org/ClickysWebWorld/ClickysChallenge">http://www.netsmartzkids.org/ClickysWebWorld/ClickysChallenge</a>  <a href="http://www.netsmartzkids.org/ClickysWebWorld/WebvilleOutlaws">http://www.netsmartzkids.org/ClickysWebWorld/WebvilleOutlaws</a>	Each lesson-20 minutes	<u>Counselor</u> Dennis Wuehler  <u>Computer Application</u> Marilyn Gimbel
Understanding copyright laws on written materials, photographs, music and video.	Digital Ethics: <a href="http://www.netsmartz.org/NetSmartzKids/ClickysStolenSong">http://www.netsmartz.org/NetSmartzKids/ClickysStolenSong</a> Students extend their understanding of "property" to include not only computer equipment but also the work of others	Each lesson-20 minutes	<u>Counselor</u> Dennis Wuehler  <u>Computer Application</u> Marilyn Gimbel

Grade Level:	3-5		
Topic	Resource/Lesson Ideas	Timeframe	Individual(s) Responsible
Safe and responsible use of social networking, websites, chat rooms, electronic mail, bulletin boards, instant messaging, etc.	Have students play any great Internet Safety games from NetSmartz during a visit to the computer lab: <a href="http://www.netsmartzkids.org/games/index.htm">http://www.netsmartzkids.org/games/index.htm</a> Discussion on Profiling: <a href="http://www.nsteens.org/Videos/TrackingTeresa">http://www.nsteens.org/Videos/TrackingTeresa</a> Take the SafeKids Quiz: <a href="http://safekids.com/quiz/">http://safekids.com/quiz/</a> Video from That's Not Cool <a href="http://www.thatnotcool.com/VideoGuests.aspx?videoID=swWVgdNZViU">http://www.thatnotcool.com/VideoGuests.aspx?videoID=swWVgdNZViU</a>	Each lesson-20 minutes  Spring -Internet Safety Month	<u>Counselor</u> Dennis Wuehler  <u>Computer Application</u> Marilyn Gimbel
Recognizing, avoiding and reporting online solicitations by sexual predators.	<b>Safe Crisis Prevention Educator:</b> Vanessa Wright – Speaker <a href="http://cybersmartcurriculum.org/assets/files/activitysheets/4-5/Safe_Talking_In_Cyberspace.pdf">http://cybersmartcurriculum.org/assets/files/activitysheets/4-5/Safe_Talking_In_Cyberspace.pdf</a> Students learn that they can develop rewarding online relationships, but they should never reveal private information to a person they know only in cyberspace without asking their parent or guardian for permission.	Each lesson-20 minutes  Spring -Internet Safety Month	<u>Counselor</u> Dennis Wuehler  <u>Computer Application</u> Marilyn Gimbel
Risks of transmitting personal information on the Internet.	<b>Safe Crisis Prevention Educator:</b> Vanessa Wright – Speaker Download the Private Information lesson plan and activity worksheet: <a href="http://cybersmartcurriculum.org/assets/files/activitysheets/4-5/Private_Information.pdf">http://cybersmartcurriculum.org/assets/files/activitysheets/4-5/Private_Information.pdf</a> By examining and identifying actual online requests for private information, students learn to apply the same safety rules in cyberspace.	Each lesson-20 minutes  Spring -Internet Safety Month	<u>Counselor</u> Dennis Wuehler  <u>Computer Application</u> Marilyn Gimbel
Recognizing and avoiding unsolicited or deceptive online communication.	<b>Safe Crisis Prevention Educator:</b> Vanessa Wright – Speaker Watch and discuss Meet the WizzyWigs: <a href="http://www.netsmartzkids.org/activities/nsrules/whichww.htm">http://www.netsmartzkids.org/activities/nsrules/whichww.htm</a> Watch and discuss Who's Your Friend on the Internet (same site)	Each lesson-20 minutes  Spring -Internet Safety Month	<u>Counselor</u> Dennis Wuehler  <u>Computer Application</u> Marilyn Gimbel
Recognizing and reporting online harassment and cyber bullying.	Bullying: <a href="http://www.mcgruff.org/Games/stop_bully.php">http://www.mcgruff.org/Games/stop_bully.php</a> Video from That's Not Cool <a href="http://www.thatnotcool.com/VideoGuests.aspx?videoID=swWVgdNZViU">http://www.thatnotcool.com/VideoGuests.aspx?videoID=swWVgdNZViU</a> Cyber bullying Quiz: <a href="http://illinoisattorneygeneral.gov/cyberbullying/Cyber_Bullying_Quiz_0108.pdf">http://illinoisattorneygeneral.gov/cyberbullying/Cyber_Bullying_Quiz_0108.pdf</a>	Each lesson-20 minutes  Spring -Internet Safety Month	<u>Counselor</u> Dennis Wuehler  <u>Computer Application</u> Marilyn Gimbel
Reporting illegal online activities and communications.	<b>Safe Crisis Prevention Educator:</b> Vanessa Wright – Speaker Download the Private Information lesson plan and activity worksheet: <a href="http://cybersmartcurriculum.org/assets/files/activitysheets/4-5/Understand_Your_Acceptable_Use_Policy.pdf">http://cybersmartcurriculum.org/assets/files/activitysheets/4-5/Understand_Your_Acceptable_Use_Policy.pdf</a> Discuss how to make a report at <a href="http://www.cybertipline.com">www.cybertipline.com</a> or by calling 1-800-843-5678.	Each lesson-20 minutes  Spring -Internet Safety Month	<u>Counselor</u> Dennis Wuehler  <u>Computer Application</u> Marilyn Gimbel
Understanding copyright laws on written materials, photographs, music and video.	Students learn that, although the Internet makes it very easy, copying others' work and presenting it as one's own is unethical. They also learn about circumstances in which it is permissible to copy others' work. . Interactive site on copyright: <a href="http://www.cyberbee.com/cb_copyright.swf">http://www.cyberbee.com/cb_copyright.swf</a>	Each lesson-20 minutes  Spring -Internet Safety Month	<u>Counselor</u> Dennis Wuehler  <u>Computer Application</u> Marilyn Gimbel

<b>Grade Level:</b>	<b>6-8</b>		
<b>Topic</b>	<b>Resource/Lesson Ideas</b>	<b>Timeframe</b>	<b>Individual(s) Responsible</b>
Safe and responsible use of social networking, websites, chat rooms, electronic mail, bulletin boards, instant messaging, etc.	<b>Safe Crisis Prevention Educator:</b> Vanessa Wright – Speaker  Discussion on Profiling: <a href="http://www.nsteens.org/Videos/TrackingTeresa">http://www.nsteens.org/Videos/TrackingTeresa</a> & <a href="http://www.nsteens.org/Games/ProfilePanic">http://www.nsteens.org/Games/ProfilePanic</a> Profile Penalty: <a href="http://www.nsteens.org/Videos/ProfilePenalty">http://www.nsteens.org/Videos/ProfilePenalty</a>	<u>April</u> Assembly-1 hour  <u>Spring</u> -Internet Safety Month	<u>Counselor</u> Dennis Wuehler  <u>Computer Application</u> Marilyn Gimbel
Recognizing, avoiding and reporting online solicitations by sexual predators.	<b>Safe Crisis Prevention Educator:</b> Vanessa Wright – Speaker  Discussion & Video on Real Life Stories <a href="http://www.netsmartz.org/RealLifeStories">http://www.netsmartz.org/RealLifeStories</a>	<u>April</u> Assembly-1 hour  <u>Spring</u> -Internet Safety Month	<u>Counselor</u> Dennis Wuehler  <u>Computer Application</u> Marilyn Gimbel
Risks of transmitting personal information on the Internet.	<b>Safe Crisis Prevention Educator:</b> Vanessa Wright – Speaker  Watch the NetSmartz video: <i>Tracking Teresa</i> : <a href="http://www.netsmartz.org/resources/reallife.htm#realcanttake">http://www.netsmartz.org/resources/reallife.htm#realcanttake</a> ;	<u>April</u> Assembly-1 hour  <u>Spring</u> -Internet Safety Month	<u>Counselor</u> Dennis Wuehler  <u>Computer Application</u> Marilyn Gimbel
Recognizing and avoiding unsolicited or deceptive online communication.	<b>Safe Crisis Prevention Educator:</b> Vanessa Wright – Speaker  View, play and discuss <i>ID the Creep</i> together as a class: <a href="http://www.idthecreep.com/">http://www.idthecreep.com/</a>	<u>April</u> Assembly-1 hour  <u>Spring</u> -Internet Safety Month	<u>Counselor</u> Dennis Wuehler  <u>Computer Application</u> Marilyn Gimbel
Recognizing and reporting online harassment and cyber bullying.	<b>Safe Crisis Prevention Educator:</b> Vanessa Wright - Speaker View Video and have discussion: <a href="http://www.nsteens.org/videos/cyberbullying/">http://www.nsteens.org/videos/cyberbullying/</a> Watch and discuss <i>Delete Cyberbullying</i> from The National Crime Prevention Council: <a href="http://www.ncpc.org/newsroom/current-campaigns/cyberbullying">http://www.ncpc.org/newsroom/current-campaigns/cyberbullying</a>	<u>April</u> Assembly-1 hour  <u>Spring</u> -Internet Safety Month	<u>Counselor</u> Dennis Wuehler  <u>Computer Application</u> Marilyn Gimbel
Reporting illegal online activities and communications.	<b>Safe Crisis Prevention Educator:</b> Vanessa Wright – Speaker What & When to Report: <a href="http://www.nsteens.org/WhatToReport">http://www.nsteens.org/WhatToReport</a> Discuss how to make a report at <a href="http://www.cybertipline.com">www.cybertipline.com</a> or by calling 1-800-843-5678.	<u>April</u> Assembly-1 hour <u>Spring</u> -Internet Safety Month	<u>Counselor</u> Dennis Wuehler <u>Computer Application</u> Marilyn Gimbel
Understanding copyright laws on written materials, photographs, music and video.	<b>Safe Crisis Prevention Educator:</b> Vanessa Wright - Speaker  Discuss as a class : <a href="#">The Copyright Challenge</a> & <a href="#">CopyRight - CopyWrong Quiz</a>	<u>April</u> Assembly-1 hour  <u>Spring</u> -Internet Safety Month	<u>Counselor</u> Dennis Wuehler  <u>Computer Application</u> Marilyn Gimbel

Grade Level:	9-12		
Topic	Resource/Lesson Ideas	Timeframe	Individual(s) Responsible
Safe and responsible use of social networking, websites, chat rooms, electronic mail, bulletin boards, instant messaging, etc.	<b>Safe Crisis Prevention Educator:</b> Vanessa Wright - Speaker Discussion, Curriculum & Videos <a href="http://www.common sense media.org/educators/cyberbullying-toolkit">http://www.common sense media.org/educators/cyberbullying-toolkit</a> Visit and discuss tips, timely articles and blogs about <b>online safety</b> at <a href="http://www.safeteens.com">http://www.safeteens.com</a>	<u>April</u> Assembly-1 hour  <u>Spring</u> -Internet Safety Month	<u>Community/Parent</u> Kyra Duncan  <u>Computer Application</u> Marilyn Gimbel
Recognizing, avoiding and reporting online solicitations by sexual predators.	<b>Safe Crisis Prevention Educator:</b> Vanessa Wright - Speaker Visit and discuss situations that should be reported ( <b>Don't Believe the Type</b> ) at: <a href="http://tcs.cybertipline.com/knowthedangers8.htm">http://tcs.cybertipline.com/knowthedangers8.htm</a>	<u>April</u> Assembly-1 hour  <u>Spring</u> -Internet Safety Month	<u>Community/Parent</u> Kyra Duncan  <u>Computer Application</u> Marilyn Gimbel
Risks of transmitting personal information on the Internet.	<b>Safe Crisis Prevention Educator:</b> Vanessa Wright - Speaker Privacy and online Reputation <a href="http://www.ikeepsafe.org/videos/project-pro-students-english/">http://www.ikeepsafe.org/videos/project-pro-students-english/</a> View and discuss <b>Blogging Safely:</b> <a href="http://www.staysafe.org/teens/protect_yourself/manage_your_personal_information/blogging.html">http://www.staysafe.org/teens/protect_yourself/manage_your_personal_information/blogging.html</a>	<u>April</u> Assembly-1 hour  <u>Spring</u> -Internet Safety Month	<u>Community/Parent</u> Kyra Duncan  <u>Computer Application</u> Marilyn Gimbel
Recognizing and avoiding unsolicited or deceptive online communication.	<b>Safe Crisis Prevention Educator:</b> Vanessa Wright - Speaker Have the class take the <b>SonicWall Phishing IQ test</b> online to see if they know how to tell real email messages from phishing messages: <a href="http://www.sonicwall.com/phishing">http://www.sonicwall.com/phishing</a>	<u>April</u> Assembly-1 hour  <u>Spring</u> -Internet Safety Month	<u>Community/Parent</u> Kyra Duncan  <u>Computer Application</u> Marilyn Gimbel
Recognizing and reporting online harassment and cyber bullying.	<b>Safe Crisis Prevention Educator:</b> Vanessa Wright - Speaker Discussion & Activities: <a href="http://www.stopbullying.gov/topics/cyberbullying/">http://www.stopbullying.gov/topics/cyberbullying/</a>	<u>April</u> Assembly-1 hour  <u>Spring</u> -Internet Safety Month	<u>Community/Parent</u> Kyra Duncan  <u>Computer Application</u> Marilyn Gimbel
Reporting illegal online activities and communications.	<b>Safe Crisis Prevention Educator:</b> Vanessa Wright - Speaker Visit and discuss CyberTipHotLine: <a href="http://www.cybertipline.com/">http://www.cybertipline.com/</a> and The Internet Crime Complaint Center: <a href="http://www.ic3.gov/">http://www.ic3.gov/</a>	<u>April</u> Assembly-1 hour  <u>Spring</u> -Internet Safety Month	<u>Community/Parent</u> Kyra Duncan  <u>Computer Application</u> Marilyn Gimbel
Understanding copyright laws on written materials, photographs, music and video.	<b>Safe Crisis Prevention Educator:</b> Vanessa Wright - Speaker Discuss as a class: <b><u>The Copyright Challenge &amp; CopyRight - CopyWrong Quiz.</u></b>	<u>April</u> Assembly-1 hour  <u>Spring</u> -Internet Safety Month	<u>Community/Parent</u> Kyra Duncan  <u>Computer Application</u> Marilyn Gimbel