

**SANDOVAL COMMUNITY UNIT SCHOOL DISTRICT 501  
BOARD OF EDUCATION SPECIAL MEETING**

April 4, 2011

Sandoval Junior-Senior High School Board Room

6:20 p.m.

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**SPECIAL MEETING MINUTES**

I. Roll Call and Pledge of Allegiance

- a. President Morris opened the meeting with the roll call. President Morris led Board members and guests in reciting the Pledge of Allegiance. Also present: Superintendent Garrison, several parents and community members.

Heather Day	<u>X</u>	Rae Ann Gore	<u>X</u>	Susan Lyons	<u>Absent</u>	Clicker Merten	<u>X</u>
Tammy Neu	<u>Absent</u>	Mel Wood	<u>Absent</u>	Stephen Morris	<u>X</u>	Time:	<u>6:35 pm</u>

II. Recognition and Comments From Employees and Public

- a. There were no recognitions or comments from employees or public.

III. Discussion of School Improvement Grant and Community Input

- a. Superintendent Garrison explained why the District is applying for the School Improvement Grant. The Sandoval High School is a Tier II school since it has not met AYP for the last three years. The deadline for the grant is May 2, 2011. The High School would receive 2 million dollars for the next three years which would be a total of 6 million dollars through the grant. The School Improvement Grant is a competitive grant and is funded with federal money. There is a possibility of 91 schools applying for the grant. There are several components to the grant. A School Improvement Grant Committee has been formed to gather input from the community, parents, staff, etc. The District is looking at extended school days, early bird classes and late stay classes. The District is looking at employing Instructional Coaches for the teachers and an Administrator. A new Teacher/Principal Evaluation Tool would be developed. The District would also focus on transitions between the Junior High And High School.

IV. Adjournment

Heather Day	<u>X</u>	Rae Ann Gore	<u>2nd</u>	Susan Lyons	<u>Absent</u>	Clicker Merten	<u>1st</u>
Tammy Neu	<u>Absent</u>	Mel Wood	<u>Absent</u>	Stephen Morris	<u>X</u>	Time:	<u>7:35 pm</u>