

**SANDOVAL COMMUNITY UNIT SCHOOL DISTRICT 501
BOARD OF EDUCATION MEETING**

February 27, 2012

Sandoval Junior-Senior High School Board Room

7:00 p.m.

MEETING MINUTES

I. Roll Call and Pledge of Allegiance

- a. President Morris opened the meeting with the roll call. President Morris led Board members and guests in reciting the Pledge of Allegiance. Also present: Brent Lance, Angie Pate, Nikki Brubaker, Kristi Holland, Kitty Thompson, Carol Jourdan, Ben Jourdan, Michelle Landreth, Branden Morris, John Rohner, Stephanie Thomas, Linda Brissenden, Jim Maddox, Annie Gray, Superintendent Jennifer Garrison and Board Recording Secretary, Teresa Cooksey.

Darin Brandt	<u>X</u>	Heather Day	<u>X</u>	Rae Ann Gore	<u>X</u>	Susan Lyons	<u>X</u>
Clicker Merten	<u>X</u>	Mel Wood	<u>X</u>	Stephen Morris	<u>X</u>	<u>Time:</u>	<u>7:00 pm</u>

II. Removal of Consent Agenda Items

- a. There were no items removed from the Consent Agenda.

III. Recognition and Comments From Employees and Public

- a. Mr. Rohner stated that he received comments on the Homecoming entertainment. The complaints including content of the entertainment, lack of clothing and length of clothing. Mr. Rohner suggested that the Principal look at the script of the entertainment and make sure everything is appropriate. Mr. Rohner stated that he read an article on the Centralia City Schools. The board members changed the format of the meetings. They moved the Closed Session to 6:00 p.m. and the regular meeting begins at 7:00 p.m. Mr. Rohner stated that the Sandoval Board used to have the Closed Session at the beginning of the meeting. Mr. Rohner stated that his son, former student of Sandoval, received an award for Outstanding Student in Mechanical Engineering from the Department of Engineering at Southern Illinois University at Edwardsville.

IV. Board Committee Reports

- a. There were no Board Committee reports.

V. Other Reports

- a. Design Architects
Mr. Brent Lance stated that Governor Quinn announced 623 million dollars in new construction grant funding. This funded 31 schools. It was also announced that the

school maintenance grant program is returning. This was a \$50,000 grant and the school had to match it with \$50,000 of their own money. Every school that applied was guaranteed the grant. This program has been funded with 50 million dollars. The application and instructions will be available March 1, 2012.

b. Elementary Steering Committee

President Morris stated that the committee met on February 7th. They discussed their next step before the election. The committee has been passing out informational brochures to the public. The committee decided not to have another public meeting. It was decided to go door to door closer to the election date to try to answer questions and get information to the public. Superintendent Garrison stated that a question was raised as to what a “yes” vote means. A “yes” means that you support the bond referendum. The District would have to get the 75% match from the State before the bonds would be sold. Superintendent Garrison stated that a Business Roundtable has been started. The next meeting is March 8th at 6:30 p.m. at the Colonial Golf Course. Everyone is invited and asked to encourage as many people from the community to attend.

c. Teacher Evaluation Committee

Mrs. Gore stated that the committee met on February 21st. The committee is making great progress and going in a good direction. Mr. Rohner agreed with Mrs. Gore. Mr. Rohner stated that they are starting to train the teachers on what their evaluation will look like so that they will be prepared for next year.

VI. Transformation Administrators’ Report

Mrs. Brissenden stated that the ISBE Monitoring Visit took place this month. The SIG team is very pleased with their observations and comments. During their visit, they went into different classrooms and watched teaching going on. Students interacted with them as part of the a focus group. The SIG team is working with Juniors to help them develop leadership skills and envision possibilities. ACT/PSAE prep is working. This is due in large part to the effort and time that the students are putting in. Parents will be receiving refrigerator magnets that list the HAWK expectations. The magnets were provided by the First National Bank of Sandoval. The district staff is coming together during PLC time to learn how to develop a better culture of caring and to provide positive reinforcement to students. Mrs. Brissenden introduced Mrs. Stephanie Thomas. Mrs. Thomas is a Behavior Interventionist with the SIG team. She will be sharing information with the Board that is being shared with the staff at PLC time. Mrs. Thomas had a slide presentation for the Board. Mrs. Thomas stated that the presentation is to provide the Board and community with an overview of understanding poverty. One of the biggest messages about understanding poverty is that everyone brings hidden rules of the social class that we were raised in. Often, particularly in education, there is a gap because the majority of teachers are from middle class families. In Sandoval and a lot of small rural communities, there are higher rates of poverty than ever before. There is a gap in understanding about those hidden rules that are prevalent in families from poverty not understanding families from middle class and vice versa so that effects education. Schools and businesses operate from middle class norms and use the hidden rules of middle class. For students from poverty to succeed, educators must understand the hidden rules of poverty and to teach them the middle class hidden rules to help them be successful

in the work world. 47% of Sandoval residents, who have a family of four, live below a household income of \$20,000 a year. Mrs. Thomas emphasized that is only families of four and we are almost at 50%. If we consider larger families, that percentage goes up. We have many families in the Sandoval community that are larger than four so the percentage is actually higher than that. In the State of Illinois, only 5% of the residents live below \$20,000 a year. The nation poverty threshold is \$22,350. Poverty is a very sensitive and personal experience for them and we all need to be respectful of that. Generational poverty is families that live in poverty for two or more generations. Situational poverty is families that have income reduced or it goes away, but the families can pull themselves back up. Some examples are when a factory shuts down or there is divorce in the family. Situational poverty is usually just temporary. It takes three generations in a country as an unskilled immigrant to get college educated. None of this information should be used to stereotype any one particular group. In poverty, one of the hidden rules of the way they live is survival from day to day. Relationships are another strong hidden rule. As educators, we often hear students say “mom’s boyfriend” or “we live with my grandparents”. This is a different type of connectedness than what we are used to. Entertainment is another hidden rule. A lot of the money they have goes to having fun. In middle class, the hidden rules are work, which is very important, achievement and material security. This information is not meant to excuse behavior or excuse a lack of motivation. It is meant to help understand the differences and to drive how we interact with students from there based on those differences. We need to devote our time to making sure they understand the hidden rules of middle class so they can succeed in school and the work world. We don’t want to take away from what they have learned at home because those are their values and they are important to them and their families. One example is the choice of language they use. We need to teach them that some language they use at home is not language they can use at school. They can have one set of rules at home and have another set of rules at school. One thing that keeps people from leaving poverty or brings them back to poverty is that one must give up relationships for a period of time. Relationships are a very big part of their life and they value relationships more than anything. It is a big deal to sacrifice this for a long period of time. Two things that have helped families move out of poverty are education and relationships. Four reasons people want to leave poverty are too painful to stay, have a goal or vision, have a key relationship in their life that is driving them to move out of poverty and have a special talent or skill. Relationship building is a key motivation for learning. This is the first step to making a difference. Also, mutual respect between teacher and student are important. This includes high expectations of our students, insistence that they do well, insistence that their behavior is good and unconditional support to the students. Three things to take away from this are that middle class should have a good understanding of poverty and what their hidden rules are, building relationships with those students and teaching those students the hidden rule of middle class.

VII. Principal’s Report

- a. Mrs. Gray stated that she is starting the process of forming the committees to make changes to the student and teacher handbooks. We are aware of some changes that already need to be made. The Tier II and Tier III High School PBIS Intervention team will be going to

Springfield for training. The training will look at more interventions to help at risk students and collaborate on how to implement this at our school. CPI training will be taking place at Kaskaskia College this week. A core group of teachers will be going from the High School. CPI training is for crisis prevention and how to deescalate a situation. Training is to take place every two years. ISAT tests are next week. We are looking at making changes to the ZAP Program, Zeros Aren't Permitted, due to implementation not working. She will be notifying parents and students of the changes.

- b. Mr. Maddox stated that the Elementary School will be taking ISAT tests next week also. Mr. Rohner was named the Marion County Soil and Water Conservation District 2011 Teacher of the Year. Mrs. Kunick and the girls' high school basketball team were named the MTC Conference Champions for the 2011-2012 season. A Student of the Month program has been started at the Elementary school. A student from each classroom will be recognized each month. An assembly will be held to recognize the students. Teachers will contact the parents and ask the parents to attend the assembly. A picture and short summary of each student will be placed on the bulletin board by the main entrance. There were 115 students who took advantage of the Miles of Smiles Dental Clinic this month at the Elementary School. The clinic will be back in May to do restorative care to students who need it. Mrs. Alhf successfully performed the Heimlich Maneuver on a student during breakfast this morning. This is the third time Mrs. Alhf has saved a child's life with the Heimlich Maneuver during her time at the school.

VIII. Superintendent's Report

- a. Superintendent Garrison stated that last Wednesday, the SEA agreed to sign on, along with Ms. Garrison, to submit a Statement of Intent to participate in the Race to the Top 3. Most of the Race to the Top 3 aligns with everything we are doing through the School Improvement Grant. Our next step is to wait for ISBE to determine our allocation. At that time, we will determine if it is within our best interest to move forward. The State of Illinois owes the District is \$175,824.88 with no funding received for the PreK Program. The next TAG meeting will be March 28, 2012. Governor Quinn proposed next years budget last Wednesday. He has a lot of cuts recommended including Murray Center. As for education, Governor Quinn is proposing level funding, which is \$6,119 per student. This year we are prorated at 95% of our GSA and so we will only get half of our last payment. If it stays flat, we will get 92% of our GSA. We could be looking at a decrease in funding.

IX. Board President's Report

- a. There was no Board President's Report.

X. Old Business

- a. There was no Old Business.

XI. New Business

- a. Shall the following Consent Agenda items be approved?

1. Approve open and closed meeting minutes from January 18, 2012 and January 23, 2012
2. Approve activity funds, accounts and expenditures
3. Approve February bills and payroll
4. Approve repayment of the Revolving Fund
5. Approve adding the Sandoval High School Basketball Fund to the Sandoval Junior-Senior High School Activity Fund
6. Approve Christine Hollenkamp's resignation as JH Cheerleading Sponsor
7. Approve Rebecca Hollingsead's resignation as Individual Aide at the end of the 2011-2012 school year

Darin Brandt	<u>X</u>	Heather Day	<u>1st</u>	Rae Ann Gore	<u>X</u>	Susan Lyons	<u>X</u>
Clicker Merten	<u>2nd</u>	Mel Wood	<u>X</u>	Stephen Morris	<u>X</u>		

- b. Shall the Board accept the lowest responsible bid, as recommended by Design Architects, from Jun Construction in Godfrey, IL in the amount of \$117,000 for the Sandoval Junior-Senior High Window Replacement Project?

Darin Brandt	<u>X</u>	Heather Day	<u>X</u>	Rae Ann Gore	<u>2nd</u>	Susan Lyons	<u>X</u>
Clicker Merten	<u>X</u>	Mel Wood	<u>1st</u>	Stephen Morris	<u>X</u>		

- c. The Board scheduled a Policy Committee meeting for March 13, 2012 at 6:00 p.m.
- d. The Board scheduled a special board meeting to interview Elementary Principal candidates for March 12, 2012 at 6:00 p.m.

- e. Shall the Board approve the American Red Cross Shelter Agreement?

Darin Brandt	<u>X</u>	Heather Day	<u>2nd</u>	Rae Ann Gore	<u>X</u>	Susan Lyons	<u>X</u>
Clicker Merten	<u>1st</u>	Mel Wood	<u>X</u>	Stephen Morris	<u>X</u>		

- f. Shall the Board set the Junior High School graduation for May 17, 2012 at 7:00 p.m.?

Darin Brandt	<u>X</u>	Heather Day	<u>1st</u>	Rae Ann Gore	<u>X</u>	Susan Lyons	<u>X</u>
Clicker Merten	<u>2nd</u>	Mel Wood	<u>X</u>	Stephen Morris	<u>X</u>		

- g. Shall the Board set the High School graduation for May 18, 2012 at 7:00 p.m.?

Darin Brandt	<u>X</u>	Heather Day	<u>X</u>	Rae Ann Gore	<u>2nd</u>	Susan Lyons	<u>X</u>
Clicker Merten	<u>1st</u>	Mel Wood	<u>X</u>	Stephen Morris	<u>X</u>		

- h. Shall the Board adjourn to Closed Session: Purpose
1. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body.

Darin Brandt	<u>X</u>	Heather Day	<u>X</u>	Rae Ann Gore	<u>2nd</u>	Susan Lyons	<u>X</u>
Clicker Merten	<u>1st</u>	Mel Wood	<u>X</u>	Stephen Morris	<u>X</u>	<u>Time</u>	<u>7:48 pm</u>

Return to Open Session:

Darin Brandt	<u>X</u>	Heather Day	<u>X</u>	Rae Ann Gore	<u>X</u>	Susan Lyons	<u>X</u>
Clicker Merten	<u>1st</u>	Mel Wood	<u>2nd</u>	Stephen Morris	<u>X</u>	<u>Time</u>	<u>8:56 pm</u>

- i. Shall the Board employ Tiffany Holtgrave as Elementary Classroom Aide for the remainder of the 2011-2012 school year only?

Darin Brandt	<u>X</u>	Heather Day	<u>X</u>	Rae Ann Gore	<u>1st</u>	Susan Lyons	<u>X</u>
Clicker Merten	<u>2nd</u>	Mel Wood	<u>X</u>	Stephen Morris	<u>X</u>		

- j. Shall the Board employ Branden Morris as High School Math Teacher?

Darin Brandt	<u>X</u>	Heather Day	<u>X</u>	Rae Ann Gore	<u>X</u>	Susan Lyons	<u>X</u>
Clicker Merten	<u>2nd</u>	Mel Wood	<u>1st</u>	Stephen Morris	<u>X</u>		

XII. Communications

- a. There were no Communications.

XIII. Adjournment

Darin Brandt	<u>X</u>	Heather Day	<u>X</u>	Rae Ann Gore	<u>X</u>	Susan Lyons	<u>X</u>
Clicker Merten	<u>2nd</u>	Mel Wood	<u>1st</u>	Stephen Morris	<u>X</u>	<u>Time</u>	<u>8:59 pm</u>